

<b>Week of: Sept 2 - 6, 2024</b> <small>*for additional curriculum information, please visit the district's resource <a href="#">Elementary Teaching Resources</a> or <a href="#">Georgia Standards of Excellence</a></small>	<b>READING</b>	<b>WRITING</b>
<b>Monday</b>	Labor Day Holiday - No School	Labor Day Holiday - No School
<b>Tuesday</b>	<p>Standard(s): ELAGSE3RI1</p> <p>Learning Target: I am learning to ask and answer questions to show that I understand what I am reading.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>● I can generate questions before reading the text.</li> <li>● I can generate questions during reading.</li> <li>● I can generate questions after reading the text.</li> <li>● I can build an understanding of the text by asking and answering questions about the text (who, what, when, why, where)</li> </ul> <p>Lesson/Activity: <b>Unit 1: Mini Lesson 7</b> Ask Questions</p>	<p>Standard(s): ELAGSE3W4</p> <p>Learning Target: I am learning to determine the reason and purpose for my writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>● I can explain the purpose of my writing (inform, explain, argue, or entertain).</li> <li>● I can write and stay on topic.</li> <li>● I can include enough details in my writing to be clear.</li> <li>● I can write my ideas in order.</li> <li>● I can match my writing to my audience.</li> </ul> <p>Lesson/Activity: <b>Volume 2 Session 1</b> “Launching the Unit”</p>
<b>Wednesday</b>	<p>Standard(s): ELAGSE3L2</p> <p>Learning Target: I am learning to use a dictionary and other reference materials to check and correct spellings.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>● I can use a dictionary to check and correct spellings.</li> <li>● I can use a thesaurus to support word choice.</li> <li>● I can use a glossary to check correct spellings.</li> </ul>	<p>Standard(s): ELAGSE3W4</p> <p>Learning Target: I am learning to determine the reason and purpose for my writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>● I can explain the purpose of my writing (inform, explain, argue, or entertain).</li> <li>● I can write and stay on topic.</li> <li>● I can include enough details in my writing to be clear.</li> <li>● I can write my ideas in order.</li> </ul>

	<p>Lesson/Activity: <b>Unit 1: Mini Lesson 8</b> Build Vocabulary: Use Resources to Determine or Clarify Meaning</p>	<ul style="list-style-type: none"> <li>I can match my writing to my audience.</li> </ul> <p>Lesson/Activity: <b>Volume 2 Session 2</b> “Launching the Unit</p>
<b>Thursday</b>	<p>Standard(s): ELAGSE3RL6</p> <p>Learning Target: I am learning to distinguish my own point of view from the narrator’s or character’s point of view.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>I can identify who is telling the story.</li> <li>I can identify the point of view of the narrator.</li> <li>I can identify the point of view of the characters.</li> <li>I can compare and contrast my own point of view to the narrator’s or character’s point of view.</li> </ul> <p>Lesson/Activity: <b>Unit 1: Mini Lesson 9</b> Analyze First-Person Point of View</p>	<p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning how to plan my writing ahead of time.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>I can brainstorm ideas for my writing with help from classmates and teachers.</li> <li>I can make a plan for how to write about and use those ideas.</li> <li>I can write a rough draft using my writing plan.</li> <li>I can study other authors.</li> </ul> <p>Lesson/Activity: <b>Volume 2 Session 3</b> Studying a Second Mentor Text for Text Features</p>
<b>Friday</b>	<p>Standard(s): ELAGSE3RI8</p> <p>Learning Target: I am learning to compare and contrast the most important ideas and key details presented in two texts on the same topic.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>I can:Success Criteria:</li> <li>I can identify similarities in key details.</li> <li>I can identify differences in key details.</li> <li>I can identify the important points and key details in two texts on the same topic.</li> </ul>	<p>Standard(s): ELAGSE3W2</p> <p>Learning Target: I am learning to write facts, definitions, and details in my informational/explanatory writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>I can find facts to use in my writing to help others understand my topic.</li> <li>I can use definitions in my writing to help others understand my topic.</li> <li>I can use details in my writing to help others understand my topic.</li> </ul>

	<ul style="list-style-type: none"> <li>• I can explain how the important parts and key points in two texts on the same topic are alike.</li> <li>• I can explain how the important parts and key points in two texts on the same topic are different.</li> </ul> <p>Lesson/Activity: <b>Unit 1: Mini Lesson 10</b>  “Compare and Contrast Ideas and Explain Author’s Purpose in Two Texts”</p>	<ul style="list-style-type: none"> <li>• I can use linking words and phrases (eg. also, another, and, more, but) to connect ideas within categories of information.</li> </ul> <p>Lesson/Activity: <b>Volume 2 Session 4</b>  Exploring Other Nonfiction</p>
	<b>Phonics/Word Study</b>	<b>Grammar Microworkshop</b>
	<p>Monday - Labor Day Holiday - No School  Tuesday - Unit 1 Week 2 Lesson 1  Wednesday - Unit 1 Week 2 Lesson 2  Thursday - Review Unit 1 Week 2 Lesson 3  Friday - Review and Assessment</p> <p>Phonics/Spelling Words: long a  able  afraid  indicate  explained  became  raise  Tuesday  hooray  remain  misplace</p>	<p>Monday - Labor Day Holiday - No School  Tuesday - Introduce Weekly Achieve Article  Wednesday - Unit 1 Lesson 7  Thursday - Unit 1 Lesson 8  Friday - Unit 1 Lesson 9</p> <p>Unit 1: Essential Sentences</p>